

PSHE Policy Westminster Primary Academy

Reviewed by	Approved by	Date of Approval	Version Approved	Next Review Date

Reviewed December 2016

At Westminster CE Primary Academy, we see Personal, Social, Health Education as being at the centre of all that we do; an important and necessary part of all pupils' education.

Through our 'The World Around us' curriculum, our school environment and ethos, we focus on pupils' spiritual, moral, social and cultural understanding. Throughout the school we aim to promote pupils' self-esteem and emotional well-being, helping them to form and maintain positive relationships, based on respect for themselves and for others, at home, school, within in the community, now and for the future.

Aims

To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and in society;

To prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Objectives

To enable the children to:-

- Know and understand what constitutes a healthy lifestyle;
- Be aware of safety issues;
- Understand what makes for good relationships with others;
- Have respect for others regardless of race, gender and mental and physical disability;
- Be independent and responsible members of the school community;
- Be positive and active members of a democratic society;
- Play an active part in decision making;
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the school and the wider community.

Provision

Our school will follow the Framework for PSHE, given as non-statutory guidance in the National Curriculum 2014.

This policy has clear links with other areas of the curriculum (Religious Education, Collective Worship and The World Around Us) and policies aimed at promoting pupil's spiritual, moral, social and cultural development:

Behaviour Policy, Anti-bullying Policy and Sex and Relationships Policy.

Learning and Teaching

During timetabled PSHE time an emphasis is placed on learning through planned discussions (The Big Question), circle-time, role-play, puppets, group-work and problem-solving linked to The World Around Us curriculum.

Beyond timetabled lessons, pupils are supported in applying their new skills in real-life situations as they arise: e.g. resolving conflicts; working a part of a group on a project. They are also encouraged to take part in a range of activities to promote active citizenship, e.g. charity fund-raising; the planning of special events; making class rules; school council meetings; taking on roles of responsibility for themselves, for others and the school.

Visiting speakers such as the police, health workers and the Life Caravan association also contribute to the taught curriculum;

Special Needs

- We teach PSHE to all our pupils, regardless of their ability;
- Learning opportunities are matched to the individual needs of children with learning difficulties;
- Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.

Roles and Responsibilities

Teachers have the following responsibilities:

- To ensure that they, or anyone working in their classroom to deliver/support PSHE, is doing so in line with our PSHE policy, and other relevant school policies;
- To contribute to the evaluation of the programme;
- To assess children's progress against the agreed learning outcomes;
- To communicate with parents when appropriate/necessary.

The PSHE Co-ordinator has the following responsibilities:

- To ensure that the school has a broad curriculum which meets all objectives (linked to The World Around Us curriculum)
- To ensure that resources used are relevant and appropriate to the needs of the children;
- To lead on the evaluation of the PSHE policy and programme;
- To ensure that staff have the necessary skills, confidence, knowledge, and resources in order to deliver effective PSHE.

The Governors have the following responsibilities:

- To ensure that an up-to-date SRE and curriculum policy is in place and in line with the DfE SRE Guidance 2000 and is made available to parents and for inspection;

Assessment, Recording and Reporting

- Teachers assess the children's work by making informal judgements as they observe them during lessons;
- They have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage;
- Our Celebration Assembly celebrates personal achievements outside school;

