



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
After school clubs established Inter school competitions take place Y4 pupils have weekly swimming lessons all year Links established with the cricket club Football coach	Develop a long term plan to include wider variety of sports CPD for new staff and less experienced staff Improve the participation in PE lessons by providing uniform Provide opportunities for sport development at playtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	46%
What percentage of your Year 4 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	46%
What percentage of your Year 4 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No Children have a weekly lesson all year and not just until they are competent or for 6mths only.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,250	Date Updated: October 2017	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: £5,850 (28%)</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce the daily 1k to engage parents and pupils in daily exercise</p> <p>Introduce a weekly running club “Westminster harriers”.</p> <p>Walking bus continues and parents encourage to walk children to school</p> <p>Dinner time sport is introduced and different year groups targeted each day.</p>	<p>Employ new parental engagement leader/Staff over time Mark out the track Introduce family breakfast to promote healthy eating and opportunity to promote participation</p> <p>Vulnerable pupils identified and those with PA.</p> <p>Employ football coach two days per week. Sports UK Coach also leads lunch time twice per week. (4 days per work there is specialist teaching at lunch time.)</p> <p>Clubs in place to encourage targeted pupils to engage with physical activity.</p> <p>G&amp;T pupils identified and receive coaching – cricket, football, running, gymnastics and dance</p>	<p>£1,850</p> <p>£200</p> <p>£200</p> <p>£3600</p>	<p>At least 25 parents and pupils engage in the daily k</p> <p>Increased attendance and as the year proceeds, parents take over responsibility.</p> <p>Pupils have further opportunity to develop skills and improve fitness</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE NC are improving with 60% achieving end of KS attainment target. Attitudes to learning improved - better concentration in lessons. Improved SATS results and attendance.</p>	<p>Pupils start to lead and parents</p> <p>Running club established</p> <p>More varied exercise is introduced. Not just football.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £400 (2%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly to include acknowledgement of sports achievement every week ensuring the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>External notice boards to raise the profile of PE and Sport for all visitors and parents.</p> <p>Internal noticeboard to raise expectations and promote good achievements.</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Tournament results shared in newsletters, assemblies.</p>	<p>£200</p> <p>£200</p>	<p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved</p> <p>WIDER IMPACT AS A RESULT OF ABOVE Pupils are very proud to be involved in assemblies/photos on notice boards etc. which impacts on confidence and self-esteem. See notes in Indicator 1 about attendance and attitudes to learning with better performance in SATs.. Increased self esteem/confidence are having an impact on learning across the curriculum.</p>	<p>Award ceremony – sports personality of the year within the year 6 leavers' celebration.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £2000 (9%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of sports coach to develop quality of teaching of PE and development of the staff knowledge and confidence.	Develop link with Sports UK Induct new coach Identify CPD opportunities	£2,000	CPD delivered and staff indicate they are more knowledgeable.  WIDER IMPACT AS A RESULT OF ABOVE } Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets } Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.	CPD planned for staff Peer teaching opportunities provided
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £10,000 (47%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of sports coach to develop the medium term plans, and improve the quality of teaching.  Curriculum coverage and progression planned for across school.	Develop link with Sports UK PE coach develops LTP to include a wider variety of sports	£10,000	Lesson observations are good Pupil voice evidence that pupils are enjoying PE Planning scrutiny evidences a wider range of Sports being taught  WIDER IMPACT AS A RESULT OF ABOVE: Behaviour improves at lunch times and this has led to improved learning in the afternoons. Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. 95% of pupils say they enjoy PE and Sport	Review completed and sports for 2018-19 identified to further wider the number of sports.

			and want to get involved in more activities. - Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. Pupils who were disaffected in school are now engaged and want to take part..	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £3,000 (14%)
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>PE coach and Behaviour/enrichment mentor plan programme of after school clubs to increase participation in a variety of sport and competitions.</p> <p>Links made with local clubs and pupils signposted.</p> <p>LAP tournaments with curriculum designed to prepare pupils for these events.</p> <p>G&amp;T club for tournament preparation.</p>	<p>Actions to achieve: Planning meeting arranged and schedule of clubs and competitions set up.</p> <p>G&amp;T pupils identified and signposted to local clubs.</p> <p>Sports clubs running for all key stages.</p>	<p>Funding allocated: £3000</p>	<p>Evidence and impact: Children selected to participate and a greater number are invited to participate</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE:</b> Improved standards in invasion games in curriculum time More girls are keen to – More pupils will take part with a noticeable difference in attitudes to PE and sport. All staff have commented on the better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports</p>	<p>Sustainability and suggested next steps: Development of competitions within the trust G&amp;T register set up and additional coaching identified.</p>

Other Indicator identified by school: Additional Swimming				Percentage of total allocation: from schools own curriculum budget
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can perform safe rescue over a varied distance so they are confident and safe in water.	Invest in pupils having 37 lessons throughout the year  Incentivise children to bring kit  To utilise the coach based at the swimming pool to work alongside teachers.  To keep clear records of attainment in swimming and feedback to parents.	From schools own budget - £10k	- 60% of pupils can swim over 50 metres. - 90% of pupils increased their distance swimming by 10 metres. -	-The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres. - Where appropriate SEND funding will be allocated to non swimmers. -