

British Values Statement Westminster Church of England Academy



At Westminster we are committed to positively transform the achievement, education, skill levels and progression of children and young people from predominantly the BD3 area of the city, so that they achieve their full potential as citizens, leaders and employees in a rapidly changing world.

This will be achieved through close collaboration and in partnership with staff, parents, our local community, other education establishments and our key stakeholders.

As a CE academy, we have a culture of mutual respect and community where pupils are part of one family; growing and learning together. Collective responsibility and a sense of pride are strong themes throughout pastoral structures, the curriculum and ongoing dialogue.

Individual Liberty

Children have roles and responsibilities in school, including sports leaders, playground buddies, reading matters partners and class monitors.

Within school pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

Independence and self regulation of good behaviour is encouraged when walking to and returning from dinner and assemblies etc.

Our curriculum and assemblies help children to understand how to make safe choices when using ICT, out of school and help them appreciate liberty from a historical perspective. The PHSE Curriculum promote and explore the one them of keeping safe and managing risk. As part of the PHSE Curriculum children will also be developing core skills in assessing risk, avoiding risk and seeking help. Also, through the PHSE curriculum children are developing knowledge and understanding of physical health and wellbeing, identity society and equality and Relationship education

The Rule of Law

The Academy has links with the community authority figures such as the Community Warden, local police officers and the Fire Service etc. are regular features on our yearly calendar.

The Road safety, and the safer cycling team provide regular road safety training for all year groups.

Children, staff and parents have e-safety sessions from the police e-safety team so they can understand there are rules to follow when online to ensure everyone is kept safe.

We have a clearly structured behaviour policy that is understood and followed by stakeholders. Through assemblies and the curriculum children are taught the importance of obeying the law and the consequences of not.

We regularly review behaviour systems and share these with key stakeholders.

Within the PHSE curriculum children are developing their knowledge and understanding of in relation to drug, alcohol and tobacco.

Tolerance of those of different faiths and beliefs

Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

We have a growing number of children from ethnic minority backgrounds.

We have a range of resources, including books, to help pupils understand children from different backgrounds. Each year groups undertakes a visit to a different place of worship, so in their school life they visit all the major world religions.

Our new geography curriculum helps children understand how we fit into the wider world and how we are interdependent on other countries.



Democracy

Pupils are given opportunity to collect views of their peers and represent their class in a forum.

Regular pupil forums take place in which elected members of each class participate. Children are given the opportunity to ask questions, put forward opinions and the view of their peer: as well as voice concerns

As part of the PHSE Curriculum children are taught about Britain as a democratic society, how laws are made and about the local council.

Mutual Respect

Our PSHE and RE curriculum embodies Mutual Respect through units of work on Relationships and Being a Responsible Citizen. Within the PHSE curriculum, differences are celebrated. The children explore what if discrimination and stereotyping and how to tackle prejudice, discriminatory and stereotypical behaviours. Respect and equality are the core values at the heart of this curriculum,

Our positive reward system promotes mutual respect and our behaviour system allows for fair restorative justice.

When leading PE, in the playground and in the EYFS curriculum we promote fairness and equality.

Our Lunchtime and playtime staff promote mutual respect.

We regularly hold fundraising events for local, national and global causes.