

5th January 2021

Dear Parents and Carers

It is with regret that we are writing to you so early in the term to confirm that school is now closed for on-site education to the majority of pupils.

Following the Prime Ministers statement on 4th January, all schools have been required to close to all pupils, except for the following groups:

- **Vulnerable children or young people**
- **Children of critical workers**

These group definitions were updated by the Government on 31st December and we have included the full definitions at the end of this letter so you are easily able to identify if your child is eligible for on-site education.

The Government has now asked schools to provide remote education for all other pupils until at least February half term. This will be a mix of online and blended learning. As you will understand, it will take us a few days to get this up and running. Our intention is to provide your child with an educational experience that is as close to the one that they would normally receive if they were learning in school.

All children must access their remote learning via the home learning section of our school website (www.westminsterschool.co.uk/home-learning) and from tomorrow, pupils will have access to daily live sessions via Microsoft Teams (years 1-6). We have added a link to the Teams app download onto our pupil links page (www.westminsterschool.co.uk/pupil-links) and a video explaining how to access Teams (www.westminsterschool.co.uk/wp-content/uploads/2021/01/IMG_1211.mp4). Pupil email addresses were sent home with the home learning pack in October. If you need a reminder of your child's email address and login details, please contact the school office.

The following live lesson timetable will start from Wednesday 6th January (tomorrow) for years 1-6 and from Monday 11th January for Reception and Nursery. Please note that worship is for all pupils and that Wednesday's times vary slightly.

Daily Teams			
Daily live lessons Monday/Tuesday/ Thursday/Friday		Daily live lessons Wednesdays	
8.45am – 9am	Worship	8.45am – 9am	
9am – 9.30am	Year 6	9am – 9.30am	Year 6
9.30am – 10am	Year 5	9.30am – 10am	Year 5
10am – 10.30am	Year 4	10am – 10.30am	Year 4
10.30am – 11am	Year 3	10.30am – 11am	Year 3



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11am – 11.30am	Reception	11am – 11.30am	Reception
11.30am – 12pm	Year 1	11.30am – 12pm	Year 1
12pm – 12.30pm	Year 2	12pm – 12.30pm	Year 2
12.30pm – 1pm	Year 6	12.30pm – 1pm	
1pm – 1.30pm	Year 5	1pm – 1.30pm	Worship
1.30pm – 2pm	Year 4		
2pm – 2.30pm	Year 3		
2.30pm -3pm	Nursery		

It is important that your child logs into their live lessons every day as well as completing home learning from the home learning page on our website. Home learning is a requirement and not optional and pupils should spend a minimum of three hours a day on home learning. You will receive regular contact from school and sometimes these calls may be from unknown numbers. If you miss a call and receive a message then please call us back at school so we can continue to stay in touch and support your children.

We understand that this will be difficult news for many of you during very uncertain times. However we can reassure you that every school in BDAT will do their very best to support the children and young people they serve whether it be at home or in school.

Once again I can only thank all of you – our parents, carers, pupils and our staff - in the extra efforts you are making in the interest of our children’s education at this time.

With our very best wishes

**Carol Dewhurst CEO
Bradford Diocesan Academies Trust**

**Lisa Woollard
Associate Principal**

**Claire Greenwood
Associate Principal**

**Lisa Rumford
Associate Principal**



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DEFINITION OF ELIGIBLE CHILDREN FOR ON-SITE EDUCATION: updated 31st December 2020

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

Definition of vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - adopted children or children on a special guardianship order
 - those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation
 - those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
 - care leavers
 - others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health.

Definition of Critical workers

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased



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- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors